



Call for Nominations!

Colorado Alliance for Environmental Education

2005 ENVIRONMENTAL EDUCATION AWARDS

Do you know of a successful environmental education program in a school, business, public agency or local community? Do you know of individuals or organizations working together to provide quality environmental education? If so, please nominate your program or theirs for a CAEE Environmental Education Award (self nominations are encouraged).

Environmental Education Program Awards

Initiated in 1996, CAEE Environmental Education Program Awards have honored leadership in developing effective, cooperative, cross-sector environmental education programs. Nominees should be individuals and/or organizations in Colorado that have demonstrated success in developing and implementing environmental education programs and partnerships. Award categories include: *PreK-12 Education, Higher Education, Citizen/Community, Media, Business, Nonprofit, Agricultural, Religious, Government and Best New Program.*

Enos Mills Lifetime Achievement Award

One individual is acknowledged annually for significant achievement and contributions to the field of environmental education as the recipient of the Enos Mills Lifetime Achievement Award. This award commemorates the 19th century naturalist in the Estes Park area, Enos Mills, whose vision, photographs, and writings, were largely responsible for the decision by Congress in 1915 to establish Rocky Mountain National Park. Like Enos Mills, the award recipient has demonstrated leadership and commitment to the field of environmental education through a body of work.

This Year's Awards

Completed nominations for the Environmental Education Program Awards and for the Enos Mills Lifetime Achievement Award must be postmarked by **July 29, 2005**. Award recipients will be notified in early September. Award recipients will be recognized through the public media, the CAEE newsletter, at the annual Teaching OUTSIDE the Box Conference, and at a special event (date and location TBD).

Where To Send Your Nomination

Nomination forms are available electronically, at <http://www.cae.org>. You are encouraged to fill out the nomination form and return it electronically as an email attachment to: info@cae.org. You may also mail your completed nomination form to: CAEE, 15260 S. Golden Road, Golden, CO 80401

Nominations must be postmarked by Friday, July 29, 2005

Questions? Call 303-273-9527

Executive Director's Corner: Ali Goulstone Sweeney
This Month's Topic: Why We Do What We Do

Last week was National Environmental Education week, and CAEE hosted the Advisory Council meeting on the *Guidelines for Environmental Educators in Colorado* (see sidebox). At the meeting, I asked people to remember “why they do what they do.” Your lives are full of budgets, timeframes, measurable objectives, evaluations, supervisors who just don’t get it and a host of other “problems” that just seem to engulf you from time to time. It is spring and time to spring back to life ~ and one way to regain your momentum and to feel encouraged is to remember how you got to where you are, and why you do what you do. Many of us are lucky because our jobs are more than a paycheck and something to do; instead there is something more to what we do – there is value to our work. Just stop for 30 seconds and think about it. Why do you do what you do?

No really... stop. Think about it. Write it down. Share it on the discussion board – maybe you will re-inspire yourself or inspire someone else. Try to connect with the reasons beyond “working outside” or “working with kids” or “it makes me feel good”. Take it to the next level and think about why you want to work outside or with kids and what is it that makes you feel good. It might come down to “making a difference” or “being part of the solution.”

My guess is “why you do what you do” is connected to the foundations and vision of EE. For many in the field, the Tbilisi Declaration is this root. The Tbilisi Declaration established three broad objectives for EE:

- To foster clear awareness of, and concern about, economic, social, political, and ecological interdependence in urban and rural areas.
- To provide every person with opportunities to acquire the knowledge, values, attitudes, commitment, and skills needed to protect and improve the environment.
- To create new patterns of behavior of individuals, groups, and society as a whole towards the environment. (UNESCO, 1978)

This foundation also provides the vision of an environmentally literate citizenry. Feel the power of your work? Your work is the hope of EE.

We have set up a discussion board at <http://www.cae.org/discussion/index.php> for you to post your ideas about “Why you do what you do.” Let the inspiration begin! I’ll get you started. I do what I do because I see incredible potential in “what you do” to develop a sustainable CO where people understand their connections in the environmental system ~ and I believe CAEE’s work helps you reach that potential.

UNESCO (1978) *Final Report Intergovernmental Conference on Environmental Education*. Organized by UNESCO in Cooperation with UNEP, Tbilisi, USSR, 14-26 October 1977, Paris: UNESCO ED/MD/49.

Guidelines for Environmental Educators in Colorado

A committee is developing a set of statewide guidelines for environmental educators in Colorado, based upon the *Guidelines for the Preparation and Professional Development of Environmental Educators* created by the North American Association of Environmental Education (NAAEE). The ultimate goal of this project is to improve the quality of EE delivery by creating Colorado-specific competencies for environmental educators.

This is an invitation to share your thoughts, concerns, suggestions, and other ideas. You can help to create a valuable, easy-to-use, and thorough set of guidelines!
 We need your input!

Comments are due on this important piece of guidance by May 1.

To download the guidelines, visit www.cae.org. Please send comments to info@cae.org.



CAEE MEMBERSHIP

Please send the following information: your name, organization, title, mailing address, work phone, fax, email address, and organization website address with a check payable to “CAEE” to:

- | | |
|--|-----------|
| Student or Teacher: | \$15/year |
| Individual: | \$35/year |
| Organizational, Agency, Non-profit or Institution: | \$65/year |
- (allows up to 4 contacts, field offices or program managers to be listed)

CAEE
 15260 S. Golden Road
 Golden, CO 80401

Visit www.cae.org or call 303-273-9527 to pay by credit card

Bulletin Board



Events

Visit www.caec.org/calendar.html for more events.

Beckwourth Adventures, April 23, REI Flagship Store, Denver. 10 & 25-Mile Bike Tours, Gear Swap, Free Outdoor Education Clinics & Raffle for Great Prizes! Proceeds benefit Beckwourth Mountain Club's Outdoor Education Center, a mentoring program for Denver urban youth, ages 8-18. Register at: REI (Denver, Lakewood or Englewood stores), on-line at www.active.com or www.beckwourthmountainclub.org. Info: 303-831-0564 or jpoeducatio@qwest.net.

Trail Management: Plans, Projects and People, May 16-20, Golden. Sponsored by: BLM Natl. Training Ctr. Agency trail staff, contractors, & volunteers will achieve sustainable & accessible trails of all kinds, using the best practices of the trail management process (TMP). For recreation planners/officers, operations officers, crew leaders, special interest groups, trail volunteers, resource specialists/technicians, park rangers/managers, recreation & forestry technicians, engineers, & engineering technicians. No tuition. Mon. 9am-Fri. noon. Contact: Ann Hill, 602-906-5590. Register: www.ntc.blm.gov

Shadowcliff Summer Workshops. Sustainable Choices June, 1-6; Springtime in the Rockies: Exploring the Laws of Nature, June 20-24; Sacred Stories of the Earth, July 17-24; Sustainable Sancturaries, July 31-Aug 4; Design for Sustainability, Sept. 1-6; Business of Sustainability, Sept. 11-16. www.Shadowcliff.org, 970-627-9220.

CO Fourteeners Initiative's Peak Steward Program Training, June 18-19. The Peak Steward Program provides Fourteener enthusiasts with the opportunity to "climb with a purpose" by hiking high-use Fourteeners, collecting valuable information, & educating hikers about minimum-impact climbing ethics. Peak Stewards document human & wildlife encounters, user behaviors, compliance w/ Forest Service regulations, & trail & resource conditions. Volunteers must attend 2-day training June 18-19 on Mount Shavano. Includes Leave No Trace Trainer Certification & alpine ecology, mountain safety, Authority of the Resource, & Forest Service regulations. Peak Stewards commit to a minimum of 4 days throughout the summer on the Fourteener(s) of their choice. To register: www.14ers.org. Contact: Amy Masching, 303.996.2758 or amy@14ers.org.

Earth Day is April 22-Check out these websites, activities & teaching materials!

Colorado Earth Day: <http://www.coloradoearthday.com>

EE-Link Earth Day Resources: <http://eelink.net/eactivities-earthday.html>

National Science Teacher Association Earth Day Resources:
http://science.nsta.org/nstaexpress/nstaexpress_2005_02_28_esteme.htm

Earthday Network: www.earthday.net



Grants & Awards

Conservation Innovation Grants

USDA Natural Resources Conservation Service, CO State Office.

<http://www.fedgrants.gov/Applicants/USDA/NRCS/CO/NRCS-CO-5-3/listing.html>

American Honda Foundation Grants. Deadline: May 1. The American Honda Foundation provides grants to K-12 & higher education programs in the fields of youth and scientific education. Info: <http://corporate.honda.com/america/philanthropy.aspx?id=ahf>

President's Environmental Youth Awards. Deadline: July 31. Program available to individuals, classes, & youth groups. Awards are presented in each of the EPA regions. One project from each region is presented with a national award in Washington DC. Info: <http://www.epa.gov/enviroed/awards.html>

2nd Annual National Search for Excellent Schools. Deadline: June 24. The KnowledgeWorks Foundation is beginning the 2nd annual Schools as Centers of Community: A National Search for Excellence program, seeking schools across the US to serve as "shining examples of schools that meet the needs of both students and the surrounding community." The top-selected school will receive the Richard W. Riley Award for Excellence & a \$5,000 grant. Several exceptional schools w/ innovative elements & initiatives will be members of the "Schools as Centers of Community Honor Society" to be showcased on the program's Web site. Open to all existing public schools. Submissions at <http://www.nationalschoolsearch.org/index2.asp>

2005 NAAEE Awards. Deadline: June 1. The NAAEE Awards Committee announces its Call for Nominations for the prestigious annual awards to be presented this year in Albuquerque, New Mexico at the Association's conference in late October. This is your opportunity to recognize individuals & organizations that excel in EE by nominating those who deserve wider recognition for their accomplishments. Info at: <http://naaee.org/members/profiles.php> or contact Tim Grant at tim@greenteacher.com or Jennifer Tucker Visitation, jenv@usee.org



Career

EE Jobs in Colorado listed on EE-Link:

Go to: www.eelink.net, click on "Grants and Jobs," then "View EE Jobs"

Note: these announcements are only position highlights, and are not intended to be all-inclusive. Contact the employer for complete descriptions.

Summer Teaching Positions with Thorne Natural Science School. TNSS is hiring **Summer Teachers** at our Littleton site in Waterton Canyon. Positions are available for 7 weeks (June 13-Aug. 5). All teachers required to be on site from 8am-12:15pm, afternoon programs from 12-5 pm, Mon.-Fri., teachers are not required to teach all 7 weeks. Salary varies between \$275-\$325/wk. **TNSS Teacher Assistants (TA's)** are needed for our half & full day summer programs. Contact: Kelly Keena, 303-550-7396 kelly@thorne-eco.org

Naturalist/Interpreter, The Plains Conservation Center. Immediate opening for full-time seasonal naturalist/interpreter to present educational programs to school aged students. Must be comfortable speaking to a group, developing good rapport w/ children & adults, be accurate, enthusiastic, & flexible. Experience working w/ children is necessary, teaching experience is preferred. Knowledge of the cultural & natural history of the area desirable. Contact: Fran Blanchard, 303-693-3621 or fblanchard@plainscenter.org

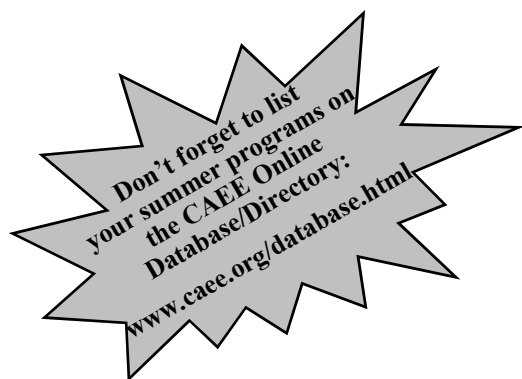
cityWILD River Reach Summer jobs: Director of Operations for river rafting on the S. Platte in Denver (in collaboration w/ River Reach Youth Initiative), and **River Guides**. Both jobs should attract people who like to work outdoors, w/ youth, being fun, creative, & educational. 1st job requires river experience, for the guide s we provide training as needed. Contact: Read McCulloch, (303)293-8737 x253, read@citywild.org

Dept. of Energy's National Renewable Energy Laboratory (NREL) Master Teacher Researcher. Assist in the administration of the 2005 Summer Teacher & Intern Research Program. NREL will be hosting over 35 undergraduates and teachers this summer. The interns will be working on on-going projects in all areas of research at NREL. May 30-Aug. 5. Contact: Dr. Cynthia Howell, Cynthia_howell@nrel.gov, 303 275-3010.

South Platte Park, Park Ranger II. Responsible for work in wildlife & resource management, EE, public relations, routine patrol & enforcement of the District's park rules & regulations. Additional responsibilities: assist w/ District special events, South Platte Park maintenance, and special work projects under the direction of the Senior Park Ranger, to assist the Resource Specialist in environmental assessments & any environmental program needs. Contact: Skot Latona, SkotL@ssprd.org.



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ONLINE LEARNING OPPORTUNITIES

Environmental Education: A New World of Learning Possibilities An On-Line Learning Institute for Teachers

*Presented by the Colorado Alliance for Environmental Education (CAEE) in
cooperation with EPA Region 8*

Improve student performance! Enhance your teaching techniques! Discover new motivation! Sharpen your skills in developing techniques for student-based investigations! Encourage critical-thinking, decision-making, and problem-solving abilities! Effectively deal with current environmental & community issues!

Earn two recertification credits from the comfort of your own home over just four short weeks of self-paced, on-line learning. In 14 lessons of personal investigations, activities, readings and on-line group discussions, you'll develop new skills to create a student-based, action oriented community project that will be classroom-ready when you start classes in the fall. You will leave the workshop with valuable tools to help them become not only better students, but also wise stewards of their environment.

Two summer sections are offered:

Section 1: May 14 – June 10 Section 2: July 23 – Aug. 19

(You will only participate in 1 section, choose the time period that is best for you)

Registration deadlines:

Section 1 Deadline: May 6, 2005

Section 2 Deadline: July 15, 2005

Course Fees:

\$50 Registration (Note: fee waived for CAEE Teacher Liaisons)

\$80 for two re-certification credits (optional)

For more info or registration, contact CAEE, 303-273-9527 or info@caee.org

Distance Learning BS, MS, PH.D. Degrees in Applied Ecopsychology or Environmentally Sound Education.

Instructor, internship & career positions are available. From Institute of Global Education, Project NatureConnect, a special NGO consultant to UNESCO. Grants available. <http://www.ecopsych.com> or (360) 378-6313.

Summer Seminars for Teachers, June 27-Aug. 6. Early Bird Registration: May 6. From the American Museum of Natural History, Seminars on Science offers graduate-level Earth & physical science professional development for K-12 Teachers. Earn up to 4 graduate credits per course. Info: seminfo@amnh.org, 800-649-6715 or <http://learn.amnh.org/>

MS in Environmental Education (OCEE). Online MS in Education with specialization in EE, offered through National Graduate Teacher Education (NGTE) online, via Nova Southeastern University. Program designed for educational professionals who seek to incorporate EE perspectives within their curricula. <http://www.schoolofed.nova.edu/gtep/ngeonline/eedegree.htm>

MS in Resource Interpretation. An online master's degree specializing in resource interpretation is available through the College of Forestry & Agriculture at Stephen F. Austin State Univ. Formal & Non-formal education design. Course examples: Curriculum-based Learning, Interpretive Planning, Media & Graphics, & Field-based Programs. Designed in cooperation w/ the National Park Service. <http://www.sfasu.edu/msri/>