

Program Summary

Quality environmental education looks different in different places and contexts. Fill out the following information using the program summary and budget to establish a lens through which you can evaluate the program.

<p><u>Program Name:</u></p> <p><u>Audience Type:</u></p> <p><u># Participants:</u> _____ <u>Duration:</u> _____</p> <p><u>Budget:</u></p> <p><u>Type:</u> <input type="checkbox"/>Project <input type="checkbox"/>Program <input type="checkbox"/>Organization</p> <p><u>Comments:</u></p>	<p>Suggestions for Award Categories (Check one or more):</p> <p><input type="checkbox"/>PreK-12 <input type="checkbox"/>Secondary <input type="checkbox"/>Higher Education <input type="checkbox"/>Citizen/Community <input type="checkbox"/>Media <input type="checkbox"/>Business <input type="checkbox"/>Non-Profit <input type="checkbox"/>Agricultural <input type="checkbox"/>Religious/Spiritual <input type="checkbox"/>Government <input type="checkbox"/>Best New Program</p>	<p>How is the program impacting the field of environmental education?</p> <p>Diversity and Inclusiveness Evaluation Depth of Experience Action Components Collaboration</p>
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Criteria		Not at All	Average	Excellent						
<p>1. How does the program meet a demonstrated need or opportunity?</p> <p>Comments:</p>	1	2	3	4	5	6	7	8	9	10
<p>2. What are the program goals and evidence of reaching those goals? (e.g., How is the program designed to meet desired goals? How is the program accomplishing its goals? What evidence or evaluation data is provided that shows the program's effectiveness?)</p> <p>Comments:</p>	1	2	3	4	5	6	7	8	9	10
<p>3. In what ways does the environmental education program stand out? (e.g., How does the nomination demonstrate how the program may be innovative, resourceful, exceptional, unique, bold, effective and/or a model for other programs?)</p> <p>Comments:</p>	1	2	3	4	5	6	7	8	9	10
<p>4. In what ways is the program inclusive? (e.g., How does the program reach underserved populations or diverse cultures? How does the program use multiple learning styles to reach different types of learners? Do staff reflect the needs and backgrounds of the participants?)</p> <p>Comments:</p>	1	2	3	4	5	6	7	8	9	10
<p>5. How is the community involved? (e.g., How does the program use community/organizational partners and resources? How does the program include community members, volunteers, parents, etc.)</p> <p>Comments:</p>	1	2	3	4	5	6	7	8	9	10
<p>6. How is the program helping participants to grow into citizens with the knowledge and skills to make informed choices and environmentally responsible decisions? (e.g., What will learners take away from the program long term?)</p> <p>Comments:</p>	1	2	3	4	5	6	7	8	9	10
<p>7. Does the program demonstrate excellence in environmental education? (e.g., Why does the program deserve an award?)</p> <p>Comments:</p>	1	2	3	4	5	6	7	8	9	10

Please use back of page for general comments or reminder notes.

Reviewers Initials _____

Total Score _____ / 70